Frameworks for Integrating Gross National Happiness into Planning Process

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GNH Screening Tool: Frameworks for Integrating Gross National Happiness into Planning Process

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Introduction

The Centre for Bhutan Studies (CBS) started to develop a framework to mainstream GNH into national planning process after completing the first Gross National Happiness Survey 2007-2008. This is one of the responsibilities the Government assigned to the CBS following the good governance exercise carried out in 2005. The structure of the framework (called GNH Policy lens) had been already developed a year before, and the remaining work involved identifying key determinants or indicators of GNH to fill in the framework. The analysis and results of the pre-test GNH survey carried out from October 2006 to January 2007 and the first GNH survey conducted from December 2007 to February 2008 helped identify the key determinants of GNH. We named the framework "GNH screening tool", of which there are two types: (1) GNH policy screening tool, and (2) GNH project screening tool.

Objective

The main objective of GNH screening tool is to provide a framework for conducting a systematic appraisal of the potential effects of proposed policies and projects on key GNH determinants that will impact the happiness of the population. The tool consists of a 4-

pointer scale, with 1 being the most negative and 4 as the most positive score, and all policies and projects will be assessed on the scale against a set of key GNH determinants.

| 1 | 2 | 3 | 4 |
|---|---|---|---|

Benefit

Since the government agencies will have to assess policies and projects (after 2008) using this tool, policy makers will be obliged to consider relevant dimensions of GNH, and consider whether a particular policy or project will impact GNH negatively. This consequently will support a holistic approach to policy development.

The tool will help the government agencies break the narrow sector walls and reduce externalities one sector is going to pass into another, and more importantly GNH. It will force the sectors to acknowledge areas where potential effects are not known and penalizes the policy and project accordingly.

The tool will also provide a vehicle for a number of participants from different technical and occupational backgrounds to work towards a consensus about policy impacts.

Method

Each GNH determinant will be is assessed on 1 to 4 scale. For example, "equity" is one of the key GNH determinants in policy screening tool. The impact of a particular policy on "equity" will be scored from 1 to 4 as illustrated below.

| Equity | | | |
|---------------|-----------------|-----------------|---------------|
| Will probably | Do not know the | Should not have | Will probably |
| favour higher | differential | any appreciable | favour lower |
| income groups | effects on | effects on | income groups |
| more than | income groups | income | more than |
| lower income | | distribution | higher income |
| groups | | | groups |
| 1 | 2 | 3 | 4 |

Score 1 if the policy will increase the gap between the rich and the poor. Score 2 if the policy's impact on equity not known. Score 3 if the policy's impact on equity will be neither negative nor positive. Score 4 if the policy will narrow the rich-poor gap.

So, how should the scoring (1, 2, 3, 4) be read?

If the score is 1, the impact is negative; so the policy must be rejected. If the score is 2, the impact is unknown; so the policy must be reviewed. If the score is 3, the impact is neutral; so the policy must be approved. If the score is 4, the impact is positive; so the policy must be approved.

The scores of all evaluators on each indicator are added followed by adding of scores of all indicators. The sum is divided by number of evaluators to calculate the average score.

For example:

| No of indicators | 23 |
|-----------------------|-----|
| No of evaluators | 7 |
| Total score | 420 |
| Average score (420/7) | 60 |

How much should a policy or project score for getting approval? The neutral score is the minimum a policy has to get to get approval. The principle is that the policy should not at least affect the "equity" (one key GNH determinant) negatively. It is alright if the policy is neutral, i.e., its impact on the key GNH determinant (equity) is neither positive nor negative. However, the goal of every policy should be to score 4, i.e., the impact should be positive.

All evaluators will score the policy or project against known or potential effects (from negative, unknown, neutral to positive) on each indicator. Wherever relevant, the evaluator must provide justification for giving particular score.

If necessary, some key determinants will receive differential treatment while scoring although the principle of GNH is to consider all domains or indicators equally important.

Evaluator

Gross National Happiness Commission (GNHC) will be responsible for administering the GNH screening tool on government agencies. GNHC will form an ad hoc committee comprising of qualified experts and professionals from different occupational backgrounds. The members should have a sound knowledge of the subject matter that will be assessed. By default, one member each must be from the concerned agency, GNHC, and CBS. The member from CBS will provide technical explanation and clarification on the tool whenever necessary, and take recommendation and suggestions for improving and making the tool relevant and practical.

GNH Policy Screening Tool

There will one GNH policy screening tool for all ministries, sectors, and agencies.

A total of 23 key GNH determinants have been selected for GNH policy screening tool (as provided below) from the nine domains of GNH: health, education, living standards, ecological diversity and

resilience, good governance, culture diversity and resilience, community vitality, psychological wellbeing, and time use.

Table 1: 23 Key Determinants of GNH Policy Screening Tool

| 1. Equity |
|-----------------------------|
| 2. Security |
| 3. Material |
| 4. Pollution |
| 5. Biodiversity |
| 6. Nature |
| 7. Learning |
| 8. Productivity |
| 9. Family |
| 10. Spirituality |
| 11. Recreation |
| 12. Support |
| 13. Health |
| 14. Stress |
| 15. Information |
| 16. Participation |
| 17. Anti-corruption |
| 18. Judiciary access |
| 19. Judiciary effectiveness |
| 20. Rights |
| 21. Culture |
| 22. Discrimination |
| 23. Values |

Below is a hypothetical score of Bhutan's policy to join World Trade Organization (WTO) after evaluating the policy against 23 key determinants, done by four evaluators.

| | | Evalu | ator | | Total | No of | Av. |
|-----------------------------|----|-------|------|----|-------|----------------|-------|
| Indicator | E1 | E2 | E3 | E4 | score | Enumer ator | score |
| 1. Equity | 3 | 2 | 4 | 1 | 10 | 4 | 2.5 |
| 2. Security | 2 | 2 | 2 | 2 | 8 | 4 | 2 |
| 3. Material | 3 | 3 | 3 | 3 | 12 | 4 | 3 |
| 4. Pollution | 4 | 4 | 3 | 4 | 15 | 4 | 3.75 |
| 5. Biodiversity | 2 | 2 | 2 | 2 | 8 | 4 | 2 |
| 6. Nature | 3 | 1 | 3 | 1 | 8 | 4 | 2 |
| 7. Learning | 4 | 2 | 4 | 2 | 12 | 4 | 3 |
| 8. Productivity | 2 | 3 | 2 | 3 | 10 | 4 | 2.5 |
| 9. Family | 1 | 2 | 1 | 3 | 7 | 4 | 1.75 |
| 10. Spirituality | 2 | 4 | 2 | 2 | 10 | 4 | 2.5 |
| 11. Recreation | 3 | 3 | 3 | 3 | 12 | 4 | 3 |
| 12. Support | 4 | 4 | 3 | 4 | 15 | 4 | 3.75 |
| 13. Health | 1 | 2 | 4 | 2 | 9 | 4 | 2.25 |
| 14. Stress | 3 | 1 | 1 | 1 | 6 | 4 | 1.5 |
| 15. Information | 4 | 2 | 3 | 2 | 11 | 4 | 2.75 |
| 16. Participation | 2 | 3 | 4 | 3 | 12 | 4 | 3 |
| 17. Anti-corruption | 4 | 3 | 2 | 3 | 12 | 4 | 3 |
| 18. Judiciary access | 5 | 2 | 4 | 4 | 15 | 4 | 3.75 |
| 19. Judiciary effectiveness | 6 | 2 | 3 | 1 | 12 | 4 | 3 |
| 20. Rights | 3 | 3 | 4 | 3 | 13 | 4 | 3.25 |
| 21. Culture | 2 | 4 | 1 | 4 | 11 | 4 | 2.75 |
| 22. Discrimination | 1 | 2 | 3 | 2 | 8 | 4 | 2 |
| 23. Values | 2 | 1 | 4 | 4 | 11 | 4 | 2.75 |
| Total score 61. | | | | | | | 61.75 |

| The highest possible score | 23*4 | 92 |
|-----------------------------------|------|-------|
| The lowest possible score | 23*1 | 23 |
| A neutral score (threshold score) | 23*3 | 69 |
| Average score | | 61.75 |

Since the score of 61.75 is below the neutral score of 69, the policy is not approved.

GNH Project Screening Tool

There will be three kinds of GNH project screening tools.

First is the project screening tool for every domain of GNH (**domain project tool**).

Second is the project screening tool for each ministry (ministry project tool).

Third is the project screening tool for each sector (sector project tool).

There are nine domain project tools. There are ten ministry project screening tools. There will be as many sector project screening tools as there are sectors.

Projects originating from the sector will have to pass all three project tools (domain project tool, ministry project tool, and sector project tool).

Project originating from a ministry will have to pass two project tools (domain project tool and ministry project tool).

GNH Policy Screening Tool, GNH Project Selection Tool for Good Governance Domain, and GNH Project Selection Tool for Agriculture Sector have been provided in appendices.

CBS has already developed GNH Project Screening Tools for all nine domains, for ten ministries, and for ten sectors so far. Project tools for other sectors are being developed.

Appendix 1: GNH Policy Screening Tool

Please rate each indicator on the scale below.

| 1. Equity | | | |
|-------------------------------|------------------|--------------------------------|-------------------------------|
| Will probably | Do not know | Should not | Will probably |
| favour higher | the differential | have any | favour lower |
| income groups | effects on | appreciable | income groups |
| more than lower | income groups | effects on | more than |
| income groups | | income | higher income |
| | | distribution | groups |
| 1 | 2 | 3 | 4 |
| | | | |
| 2. Security | | | |
| Will probably | Do not know | Should not | Mill probably |
| Will probably result in a net | the differential | | Will probably result in a net |
| decrease in | | have any | increase in |
| | effects on | appreciable effects on | |
| economic security within the | economic | enects on economic | economic |
| | security within | 000 | security within |
| population | the population | security within the population | the population |
| 1 | 2 | 3 | 4 |
| | | | |
| 3. Material | | | |
| | | | |
| Will probably | Do not know | Should not | Will probably |
| result in a net | the differential | have any | result in a net |
| decrease in | effects on | appreciable | increase in |
| feelings of | feelings of | effects on | feelings of |
| material well- | material well- | feelings of | material well- |
| being within the | being within | material well- | being within the |
| population | the population | being within | population |
| | | the population | |
| 1 | 2 | 3 | 4 |
| | | | |

| 4. Pollution | | | | | |
|---|--|---|---|--|--|
| | | | | | |
| Will probably increase the amount of pollution or degradation of the air, land or water | Do not know the effects on pollution or degradation of the air, land or water | Will probably not have any effect on pollution or degradation of the air, land or water n | Will probably decrease the amount of pollution or degradation of the air, land or water | | |
| 1 | 2 | 3 | 4 | | |
| | | | | | |
| 5. Biodiversity | | | | | |
| | T | T | 1 | | |
| Will probably decrease the health and diversity of wildlife | Do not know the effects on wildlife | Should have little or no effect on the health and diversity of wildlife | Will probably increase the health and diversity of wildlife | | |
| 1 | 2 | 3 | 4 | | |
| | | | | | |
| 6. Nature | | | | | |
| Will probably provide a net decrease in the number of persons who can access and enjoy nature | Do not know the effects on people's ability to access and enjoy nature | Should have little or no effect on people's ability to access and enjoy nature | Will probably provide a net increase in the number of persons who can access and enjoy nature | | |
| 1 | 2 | 3 | 4 | | |
| | | | | | |

| 7. Learning | | | | | | |
|--|---|--|---|--|--|--|
| g | | | | | | |
| Will probably decrease the number of persons who have an opportunity to increase skills and learning | Do not know the effect on persons opportunities for increasing skills and learning. | Should have little or no effect on persons opportunities for increasing skills and learning. | Will probably create an net increase in the number of persons who have an opportunity to increase skills and learning | | | |
| 1 | 2 | 3 | 4 | | | |
| 8. Productivity | | | | | | |
| Will probably decrease the number of persons who have the opportunity to participate in productive activities. | Do not know the effect on opportunity to participate in productive activities. | Should have little or no effect on opportunity to participate in productive activities | Will probably increase the number of persons who have the opportunity to participate in productive activities | | | |
| 1 | 2 | 3 | 4 | | | |
| 9. Family | | | | | | |
| Will probably decrease the opportunities that people have to spend time with family and friends | Do not know the effect on opportunities that people have to spend time with family and friends | Should have little or no effect on opportunities that people have to spend time with family and friends | Will probably increase the opportunities that people have to spend time with family and friends | | | |
| 1 | 2 | 3 | 4 | | | |
| | | | | | | |

| 10. Spiritual | | | | |
|--|--|--|--|--|
| • | | | | |
| Will probably decrease the opportunities that people have to spend time in spiritual pursuits. | Do not know the effect on opportunities that people have to spend time in spiritual pursuits. | Should have little or no effect on opportunities that people have to spend time in spiritual pursuits. | Should increase the opportunities that people have to spend time in spiritual pursuits. | |
| 11. Recreation | | | | |
| 11. Recreation | | | | |
| Will probably decrease the opportunities that people have to spend time in recreational pursuits | Do not know the effect on opportunities that people have to spend time in recreational pursuits | Should have little or no effect on opportunities that people have to spend time in recreational pursuits | Should increase the opportunities that people have to spend time in recreational pursuits | |
| | | <u> </u> | · · · · · · · · · · · · · · · · · · · | |
| 12. Support | | | | |
| Will probably decrease the amount of social support available to people in time of need. | Do not know the effect on the amount of social support available in time of needs | Should have little or no effect on amount of social support available in time of needs | Should increase the amount of social support available to people in time of need. | |
| 1 | 2 | 3 | 4 | |
| | | | | |

| 13. Health | | | | | |
|--|---|--|---|--|--|
| | | | | | |
| Will probably increase the rate of disability or other health limitations in the population | Do not know the effect on the rate of disability or other health limitations in the population | Should have little or no effect on the rate of disability or other health limitations in the population | Should decrease the rate of disability or other health limitations in the population | | |
| 1 | | J | <u> </u> | | |
| 14. Stress | | | | | |
| 14. 00633 | | | | | |
| Will probably increase the number of people feeling stressed in the population | Do not know the effect on the number of people feeling stressed in the population in the population | Should have little or no effect on the number of people feeling stressed in the population in the population | Should decrease the number of people feeling stressed in the population in the population | | |
| 1 | 2 | 3 | 4 | | |
| 15. Information | | | | | |
| Will probably decrease the amount of information that most people have about government activities | Do not know the effect on the amount of information that most people have about government activities | Should have little or no effect on the amount of information that most people have about government activities | Should increase the amount of information that people have about government activities. | | |
| 1 | 2 | 3 | 4 | | |
| | | | | | |

| 16. Participation | | | |
|----------------------------|------------------------------|------------------|---------------------------------|
| | | | |
| Will probably decrease the | Do not know the effect on | Should have | Should increase the opportunity |
| opportunity for | opportunity to | effect on | for equitable |
| equitable | participate in | equitable | participation in |
| participation in | government | participation in | government |
| government | decisions. | government | decisions |
| decisions | | decisions | |
| 1 | 2 | 3 | 4 |
| | | | |
| 17. Anti-corruption | 1 | | |
| Mill mask akk | Do not know | Should have | Should |
| Will probably increase the | the effect on | little or no | decrease the |
| opportunity for | opportunity for | effect on | opportunity for |
| corrupt behaviour | corrupt | opportunity for | corrupt |
| within government | behaviour in | corrupt | behaviour in |
| within government | government | behaviour in | government |
| | government | government | government |
| 1 | 2 | 3 | 4 |
| | <u> </u> | | |
| 18. Judiciary acces | SS | | |
| , | | | |
| Should decrease | Do not know | Should have | Should increase |
| equitable access | the effect on | little or no | equitable |
| to judicial system | equitable | effect on | access to |
| (courts and | access to | equitable | judicial system |
| police) | judicial system | access to | |
| | | judicial system | |
| 1 | 2 | 3 | 4 |
| | | | |
| 19. Judiciary effec | tiveness | | |
| | | | |
| Should decrease | Do not know | Should have | Should increase |
| effectiveness of | the effect on | little or no | effectiveness of |
| judicial system | quality of | effect on | judicial system |
| (courts and | judicial system | effectiveness | |
| police) | | of judicial | |
| | | system | |
| 1 | 2 | 3 | 4 |
| | | | |

| 20. Rights | | | |
|---|---|---|---|
| j | | | |
| Should decrease protection for individual rights | Do not know the effect on protection for individual rights | Should have little or no effect on protection for individual rights | Should increase protection for individual rights |
| 1 | 2 | 3 | 4 |
| 21. Culture | | | |
| 21. Culture | | | |
| Should decrease the opportunity for people to learn about or participate in cultural practices and traditions | Do not know the effect on opportunity to learn about or participate in cultural practices and traditions | Should have little or no effect on opportunity to learn about or participate in cultural practices and traditions | Should increase opportunity to learn about or participate in cultural practices and traditions. |
| 1 | 2 | 3 | 4 |
| 22. Discrimination | | | |
| Will increase probability of discrimination based on ethnicity, religion or gender | Do not know the effect on probability of discrimination based on ethnicity, religion or gender | Should have little or no effect on probability of discrimination based on ethnicity, religion or gender | Should decrease the probability of discrimination based on ethnicity, religion or gender |
| 1 | 2 | 3 | 4 |
| | | | |

| 23. Values | | | |
|---|---|--|---|
| | | | |
| Reduces the importance of compassion, generosity and gratitude. | Do not know the effect on the perceived importance of compassion, generosity and gratitude. | Should have little or no effect on the perceived importance of compassion, generosity and gratitude. | Reinforces the importance of compassion, generosity and gratitude |
| 1 | 2 | 3 | 4 |
| | | | |

Appendix 2: GNH Project Screening Tool for Good Governance

Please rate the proposed good governance project on the scales below:

| 1. Decision-making participation | | | | | |
|---|---|--|--|--|--|
| Will decrease the opportunity for participation in government decisions | Do not know the effects on the opportunity for participation in government decisions | Will not have any appreciable effects on the opportunity for participation in government decisions | Will increase the opportunity for participation in government decisions | | |
| 1 | 2 | 3 | 4 | | |
| | | | | | |
| 2. Decentralisation | on | | | | |
| Will reduce the | Do not know the | Will not have | Will reinforce | | |
| decentralisation of decision- making to local GYT/DYT representatives | effects on the decentralisation of decision- making to local GYT/DYT representatives | any appreciable effects on the decentralisation of decision- making to local GYT/DYT representatives | the decentralisation of decision- making to local GYT/DYT representatives | | |
| of decision- making to local GYT/DYT | decentralisation of decision- making to local GYT/DYT | appreciable effects on the decentralisation of decision- making to local GYT/DYT | decentralisation of decision- making to local GYT/DYT | | |

| 4 - 1 1 1 | | | | |
|---|---|---|---|--|
| 3. Electoral partic | • | | | |
| Will decrease the opportunity for equitable participation in electoral processes | Do not know the effects on the opportunity for equitable participation in electoral processes | Will not have any appreciable effects on the opportunity for equitable participation in electoral processes | Will increase the opportunity for equitable participation in electoral processes | |
| 1 | 2 | 3 | 4 | |
| 4. Elections | | | | |
| Will result in a | Do not know the | Will not have | Will result in a | |
| decline in free and fair elections | effects on free and fair elections | any appreciable effects on free and fair elections | reinforcement of free and fair elections | |
| 1 | 2 | 3 | 4 | |
| | | | | |
| 5. Civil society | | | | |
| Will decrease opportunities to participate in civil associations | Do not know the effects on opportunities to participate in civil associations | Will not have any appreciable effects on opportunities to participate in civil associations | Will increase opportunities to participate in civil associations | |
| 1 | 2 | 3 | 4 | |
| | | | | |

| 6. Government services | | | | | |
|---|--|--|--|--|--|
| Will decrease individual access to government services | Do not know the effects on individual access to government services | Will not have any appreciable effects on individual access to government services | Will increase individual access to government services | | |
| 1 | 2 | 3 | 4 | | |
| 7. Distribution of | condess | | | | |
| | | | | | |
| Will result in a less equal distribution of government services | Do not know the effects on the distribution of government services | Will not have any appreciable effects on the distribution of government services | Will result in a more equal distribution of government services | | |
| 1 | 2 | 3 | 4 | | |
| 8. Service deliver | 8. Service delivery | | | | |
| Will favour numerous service windows over integrated service delivery | Do not know the effects on the degree of integration of service delivery | Will not have any appreciable effects on the degree of integration of service delivery | Will favour integrated service delivery over numerous service windows | | |
| 1 | 2 | 3 | 4 | | |
| | | | | | |

| 9. Bureaucracy | | | |
|--|--|--|---|
| Will increase the number of required procedures in citizen use of services | Do not know the effects on the number of required procedures in citizen use of services | Will not have any appreciable effects on the number of required procedures in citizen use of services | Will reduce the number of required procedures in citizen use of services |
| 1 | 2 | 3 | 4 |
| 40.0 / 10 | | | |
| 10. Sectoral Coo | | | |
| Will result in reduced sectoral cooperation and multi-sectoral approaches | Do not know the effects on sectoral cooperation and multi-sectoral approaches | Will not have any appreciable effects on sectoral cooperation and multisectoral approaches | Will result in increased sectoral cooperation and multi-sectoral approaches |
| 1 | 2 | 3 | 4 |
| 11. Human resou | | | |
| Will probably decrease the integration of GNH values with human resource development | Do not know the effects on the integration of GNH values with human resource development | Will not have any appreciable effects on the integration of GNH values with human resource development | Will probably increase the integration of GNH values with human resource development |
| 1 | 2 | 3 | 4 |
| | | - | l |

| 12. Accountabilit | 12. Accountability | | | | |
|---|---|---|---|--|--|
| Will result in reduced government accountability | Do not know the effects on government accountability | Will not have any appreciable effects on government accountability | Will result in increased government accountability | | |
| 1 | 2 | 3 | 4 | | |
| | | | | | |
| 13. Corruption | | | | | |
| Will increase the opportunity for corruption | Do not know the effects on corruption | Will not have any appreciable effects on corruption | Will decrease the opportunity for corruption | | |
| 1 | 2 | 3 | 4 | | |
| | l | I | | | |
| 14. Crime | | | | | |
| Will decrease the ability of the government to fight crime | Do not know the effects on the ability of the government to fight crime | Will not have any appreciable effects on the ability of the government to fight crime | Will increase the ability of the government to fight crime | | |
| 1 | 2 | 3 | 4 | | |
| | | | | | |
| 15. Judicial acce | ss | | | | |
| Will decrease equitable access to the judicial system | Do not know the effects on equitable access to the judicial system | Will not have any appreciable effects on equitable access to the judicial system | Will increase equitable access to the judicial system | | |
| 1 | 2 | 3 | 4 | | |

| 16. Judicial inde | pendence | | |
|--|---|--|--|
| Will decrease the degree of judicial independence | Do not know the effects on the degree of judicial independence | Will not have any appreciable effects on the degree of judicial independence | Will decrease the degree of judicial independence |
| 1 | 2 | 3 | 4 |
| | | | |
| 17. Cost of judici | al services | | |
| Will increase financial costs required to avail of judicial services | Do not know the effects on financial costs required to avail of judicial services | Will not have any appreciable effects on financial costs required to avail of judicial services | Will decrease financial costs required to avail of judicial services |
| 1 | 2 | 3 | 4 |
| 18. Government i | | | |
| Will decrease the amount of information that most people have about government practices | Do not know the effects on the amount of information that most people have about government practices | Will not have any appreciable effects on the amount of information that most people have about government practices | Will increase the amount of information that most people have about government practices |
| | 2 | 3 | 4 |

| 19. Trust in medi | 19. Trust in media | | | |
|--|---|---|---|--|
| Will decrease the degree of trust that most people have in the media | Do not know the effects on the degree of trust that most people have in the media | Will not have any appreciable effects on the degree of trust that most people have in the media | Will increase the degree of trust that most people have in the media | |
| 1 | 2 | 3 | 4 | |
| 20. Government | and modia | | | |
| | | | T | |
| Will increase the degree of government influence on media | Do not know the effects on the degree of government influence on media | Will not have any appreciable effects on the degree of government influence on media | Will decrease the degree of government influence on media | |
| 1 | 2 | 3 | 4 | |
| 21. Bhutanese media | | | | |
| Will favour an increase in the viewership of imported media over Bhutanese media | Do not know the effects on the viewership of Bhutanese or imported media | Will not have any appreciable effects on the viewership of Bhutanese or imported media | Will favour an increase the viewership of Bhutanese media over that of imported media | |
| 1 | 2 | 3 | 4 | |
| | | | | |

| 22. Rights | | | | |
|---|--|--|--|--|
| Will decrease the protection of individual rights | Do not know the effects on the protection of individual rights | Will not have any appreciable effects on the protection of individual rights | Will increase the protection of individual rights | |
| 1 | 2 | 3 | 4 | |
| | | | | |
| 23. Ethnic discrir | mination | | | |
| Will result in adverse conditions for ethnic groups | Do not know the effects on ethnic groups | Will not have any appreciable effects on ethnic groups | Will result in supportive conditions for ethnic groups | |
| 1 | 2 | 3 | 4 | |
| 24. Gender discri | mination | | | |
| Will result in adverse conditions for women | Do not know the effects on women | Will not have any appreciable effects on women | Will result in supportive conditions for women | |
| 1 | 2 | 3 | 4 | |
| | | | | |
| 25. Class discrim | ination | | | |
| Will result in adverse conditions for lower income groups | Do not know the effects on lower income groups | Will not have any appreciable effects on lower income groups | Will result in supportive conditions for lower income groups | |
| 1 | 2 | 3 | 4 | |
| | | | | |

| 26. Literacy disc | 26. Literacy discrimination | | | | |
|--|--|--|--|--|--|
| Will result in adverse conditions for illiterate groups | Do not know the effects on illiterate groups | Will not have any appreciable effects on illiterate groups | Will result in supportive conditions for illiterate groups | | |
| 1 | 2 | 3 | 4 | | |
| | | | | | |
| 27. Trust | | | | | |
| Will decrease the degree of trust between people and government officials | Do not know the effects on the degree of trust between people and government officials | Will not have any appreciable effects on the degree of trust between people and government officials | Will increase the degree of trust between people and government officials | | |
| 1 | 2 | 3 | 4 | | |
| | | | | | |
| 28. Stress | | | | | |
| Will decrease levels of stress in public servants | Do not know the effects on levels of stress in public servants | Will not have any appreciable effects on levels of stress in public servants | Will increase levels of stress in public servants | | |
| 1 | 2 | 3 | 4 | | |

| 39. Tolerance | | | | |
|--|--|--|--|--|
| Will decrease levels of tolerance in public servants | Do not know the effects on levels of tolerance in public servants | Will not have any appreciable effects on levels of tolerance in public servants | Will increase levels of tolerance in public servants | |
| 1 | 2 | 3 | 4 | |
| | | | | |
| 30. Civic duty | | | | |
| Will decrease the sense of civic duty in the population | Do not know the effects on the sense of civic duty in the population | Will not have any appreciable effects on the sense of civic duty in the population | Will increase the sense of civic duty in the population | |
| 1 | 2 | 3 | 4 | |
| 31. Generosity | | | | |
| Will decrease levels of generosity in public servants | Do not know the effects on levels of generosity in public servants | Will not have any appreciable effects on levels of generosity in public servants | Will increase levels of generosity in public servants | |
| 1 | 2 | 3 | 4 | |

Appendix 3: Project Screening Tool for Agriculture Sector

Please rate the proposed agriculture project on the scales below:

| 1. Traditional re | Traditional resource management knowledge | | | | |
|-------------------|---|------------------|------------------|--|--|
| Will lead to the | Do not know | Will not have | Will lead to the | | |
| loss of | the effects on | any appreciable | loss of | | |
| traditional | traditional | effects on | traditional | | |
| natural | natural | traditional | natural | | |
| resource | resource | natural resource | resource | | |
| management | management | management | management | | |
| knowledge | knowledge | knowledge | knowledge | | |
| 1 | 2 | 3 | 4 | | |
| | | | | | |
| 2. Traditional re | source manageme | ent institutions | | | |
| Will lead to the | Do not know | Will not have | Will lead to the | | |
| loss of | the effects on | any appreciable | loss of | | |
| traditional | traditional | effects on | traditional | | |
| natural | natural | traditional | natural | | |
| resource | resource | natural resource | resource | | |
| management | management | management | management | | |
| institutions | institutions | institutions | institutions | | |
| 1 | 2 | 3 | 4 | | |
| | | | | | |
| 3. Farmland ava | 3. Farmland availability | | | | |
| Will encroach | Do not know | Will not have | Will increase | | |
| on farmlands: | the effects on | any appreciable | farmlands: | | |
| kamzhing, | farmlands: | effects on | kamzhing, | | |
| chuzhing and | kamzhing, | farmlands: | chuzhing and | | |
| pangzhing | chuzhing and | kamzhing, | pangzhing | | |
| | pangzhing | chuzhing and | | | |
| | | pangzhing | | | |
| 1 | 2 | 3 | 4 | | |
| | | | | | |

| 4. Fallow land | | | | |
|---|--|---|---|--|
| Will increase the number of fallow agricultural acres | Do not know the effects on the number of fallow agricultural acres | Will not have any appreciable effects on the number of fallow agricultural acres | Will decrease the number of fallow agricultural acres | |
| 1 | 2 | 3 | 4 | |
| 5. Land degrada | ation | | | |
| Will increase soil erosion and land degradation | Do not know the effects on soil erosion and land degradation | Will not have any appreciable effects on soil erosion and land degradation | Will reduce soil erosion and land degradation | |
| 1 | 2 | 3 | 4 | |
| | | | | |
| 6. Urban migrat | ion | | | |
| Will increase rates of rural-urban migration | Do not know the effects on rural-urban migration | Will not have any appreciable effects on rural-urban migration | Will decrease rates of rural- urban migration | |
| ı | | J | 4 | |
| 7. Voluntary reciprocal labour | | | | |
| Will weaken voluntary reciprocal labour practices | Do not know the effects on voluntary reciprocal labour practices | Will not have any appreciable effects on voluntary reciprocal labour practices | Will strengthen voluntary reciprocal labour practices | |

| 8. Labour-saving devices | | | |
|---|---|--|--|
| Will decrease the availability of labour-saving devices | Do not know the effects on the availability of labour- saving devices | Will not have any appreciable effects on the availability of labour-saving devices | Will increase the availability of labour- saving devices |
| 1 | 2 | 3 | 4 |
| | | | |
| 9. Manure and bi | iomass inputs | | |
| Will favour chemical fertilizer inputs over farmyard manure and biomass inputs | Do not know the effects on agricultural inputs | Will not have any appreciable effects on agricultural inputs | Will favour farmyard manure and biomass inputs over chemical inputs |
| | _ | _ | |
| 1 | 2 | 3 | 4 |
| 10. Herbicide use | = | | Will decrease |
| 10. Herbicide us | e | Will not have any appreciable effects on herbicide use | |
| 10. Herbicide use Will increase the use of | Do not know the effects on | Will not have any appreciable effects on | Will decrease the use of |
| 10. Herbicide use Will increase the use of herbicides | Do not know the effects on herbicide use | Will not have any appreciable effects on herbicide use | Will decrease the use of herbicides |
| 10. Herbicide use Will increase the use of herbicides 1 11. Pesticide use Will increase the use of pesticides | Do not know the effects on herbicide use 2 Do not know the effects on pesticide use | Will not have any appreciable effects on herbicide use 3 Will not have any appreciable effects on pesticide use | Will decrease the use of herbicides 4 Will decrease the use of pesticides |
| Vill increase the use of herbicides 1 11. Pesticide use Will increase the use of | Do not know the effects on herbicide use 2 Do not know the effects on | Will not have any appreciable effects on herbicide use 3 | Will decrease the use of herbicides 4 Will decrease the use of |

| 12. Genetically | modified species | | | |
|--------------------|------------------|--------------------|-------------------|--|
| Will result in | Do not know | Will not have | Will result in | |
| increased | the effects on | any appreciable | decreased | |
| importation | the importation | effects on the | importation and | |
| and use of | and use of | importation and | use of | |
| genetically | genetically | use of | genetically | |
| modified seeds | modified seeds | genetically | modified seeds | |
| and crops | and crops | modified seeds | and crops | |
| | | and crops | | |
| 1 | 2 | 3 | 4 | |
| | • | | | |
| 13. Traditional of | crops | | | |
| Will favour | Do not know | Will not have | Will favour the | |
| imported | the effects on | any appreciable | use traditional | |
| varieties over | the use of | effects on the | crops imported | |
| traditional | traditional crop | use of traditional | varieties | |
| crops | | crop | | |
| 1 | 2 | 3 | 4 | |
| | | | | |
| 14. Traditional p | oractices | | | |
| Will discourage | Do not know | Will not have | Will promote the | |
| the use and | the effects on | any appreciable | use and | |
| innovation of | the use and | effects on the | innovation of | |
| traditional | innovation of | use and | traditional | |
| agricultural | traditional | innovation of | agricultural | |
| practices | agricultural | traditional | practices | |
| • | practices | agricultural | ' | |
| | ' | practices | | |
| 1 | 2 | 3 | 4 | |
| | | | | |
| 15. Nutrition | | | | |
| Will result in a | Do not know | Will not have | Will result in an | |
| decline in | the effects on | any appreciable | improvement in | |
| nutritionally | nutritionally | effects on | nutritionally | |
| balanced | balanced | nutritionally | balanced dietary | |
| dietary intake | dietary intake | balanced dietary | intake | |
| 4 | 2 | intake | 4 | |
| 1 | | 3 | 4 | |
| | | | | |

| 16. Food self-su | 16. Food self-sufficiency | | | | |
|-------------------|---------------------------|-------------------|--------------------|--|--|
| Will decrease | Do not know | Will not have | Will increase | | |
| levels of rural | the effects on | any appreciable | levels of rural | | |
| food self- | rural food self- | effects on rural | food self- | | |
| sufficiency | sufficiency | food self- | sufficiency | | |
| - | | sufficiency | | | |
| 1 | 2 | 3 | 4 | | |
| | | | | | |
| 17. Cereal self-s | sufficiency | | | | |
| Will decrease | Do not know | Will not have | Will increase | | |
| levels of | the effects on | any appreciable | levels of national | | |
| national cereal | national cereal | effects on | cereal self- | | |
| self-sufficiency | self-sufficiency | national cereal | sufficiency | | |
| | · | self-sufficiency | · | | |
| 1 | 2 | 3 | 4 | | |
| | | | | | |
| 18. Agricultural | productivity | | | | |
| Will result in | Do not know | Will not have | Will result in | | |
| decreased | the effects on | any appreciable | increased crop | | |
| crop or | the productivity | effects on the | or livestock | | |
| livestock yields | of crop or | productivity of | yields | | |
| | livestock yields | crop or livestock | | | |
| | | yields | | | |
| 1 | 2 | 3 | 4 | | |
| | | | | | |
| 19. Crop damage | | | | | |
| Will result in a | Do not know | Will not have | Will result in a | | |
| net increase in | the effects on | any appreciable | net decrease in | | |
| crops lost to | crops lost to | effects on crops | crops lost to | | |
| wildlife | wildlife damage | lost to wildlife | wildlife damage | | |
| damage | | damage | | | |
| 1 | 2 | 3 | 4 | | |
| | | | | | |

| 00 A 1 1/4 111 11 1/4 | | | | | |
|-----------------------|--------------------|------------------------------|-------------------|--|--|
| 20. Agricultural | biodiversity | | | | |
| Will result in a | Do not know the | Will not have | Will result in an | | |
| decrease in | effects on | any appreciable | increase in | | |
| agricultural | agricultural | effects on | agricultural | | |
| biodiversity | biodiversity | agricultural | biodiversity | | |
| | | biodiversity | | | |
| 1 | 2 | 3 | 4 | | |
| | | | | | |
| 21. Mono-cropp | ing | | | | |
| Will result in an | Do not know the | Will not have | Will result in a | | |
| increase in | effects on | any appreciable | decrease in | | |
| mono-cropping | mono-cropping | effects on mono- cropping | mono-cropping | | |
| 1 | 2 | 3 | 4 | | |
| | | | | | |
| 22. Agricultural | exports | | | | |
| Will result in | Do not know the | Will not have | Will result in | | |
| limited | effects on the | any appreciable | increased | | |
| diversification | diversification of | effects on the | diversification | | |
| of agricultural | agricultural | diversification of | of agricultural | | |
| exports | exports | agricultural | exports | | |
| | | exports | | | |
| 1 | 2 | 3 | 4 | | |
| | | | | | |
| 23. Value-addition | | | | | |
| Will limit value- | Do not know the | Will not have | Will increase | | |
| addition | effects on | any appreciable | value-addition | | |
| through organic | value-addition | effects on value- | through organic | | |
| marketing | through organic | addition through | marketing | | |
| strategies | marketing | organic | strategies | | |
| | strategies | marketing | | | |
| | | strategies | | | |
| 1 | 2 | 3 | 4 | | |
| | | | | | |

| 24. Farmer income | | | |
|--|--|--|---|
| Will result in a net decrease in rural income levels | Do not know the effects on rural income generation | Will not have any appreciable effects on rural income generation | Will result in a net increase in rural income levels |
| 1 | 2 | 3 | 4 |
| | | | |
| 25. Ecological in | npact | | |
| Will have an adverse impact on surrounding biodiversity | Do not know the effects on surrounding biodiversity | Will not have any appreciable effects on surrounding biodiversity | Will enhance surrounding biodiversity |
| 1 | 2 | 3 | 4 |
| | | | |
| 26. Values | | | |
| Will weaken traditional values of respect for the natural environment | Do not know the effects on traditional values of respect for the natural environment | Will not have any appreciable effects traditional values of respect for the natural environment | Will strengthen traditional values of respect for the natural environment |
| 1 | 2 | 3 | 4 |
| 27. Water supply | | | |
| Will result in decreased availability of water supply for irrigation | Do not know the effects on availability of water supply for irrigation | Will not have any appreciable effects on availability of water supply for irrigation | Will result in greater availability of water supply for irrigation |
| 1 | 2 | 3 | 4 |
| | | | |

| 28. Water quality | | | | |
|-----------------------------|-------------------------------|-------------------------------|--------------------------------|--|
| Will result in a | Do not know | Will not have any | Will result in an | |
| decline in the | the effects on | appreciable | improvement in | |
| quality of | the quality of | effects on the | the quality of | |
| water supply | water supply | quality of water | water supply for | |
| for irrigation | for irrigation | supply for irrigation | irrigation | |
| 1 | 2 | 3 | 4 | |
| 29. Water dema | and | | | |
| | | T | | |
| Will increase | Do not know | Will not have any | Will decrease | |
| the demand | the effects on | appreciable | the demand for | |
| for water | the demand for | effects on the | water supply for | |
| supply for | water supply | demand for | agricultural | |
| agricultural | for agricultural | water supply for | purposes | |
| purposes | purposes | agricultural purposes | | |
| 1 | 2 | 3 | 4 | |
| ' | | <u> </u> | | |
| 30. Water pollu | tion | | | |
| Will increase | Do not know | Will not have any | Will decrease | |
| levels of water | the effects on | appreciable | levels of water | |
| pollution in the | levels of water | effects on levels | pollution in the | |
| watershed | pollution in the | of water pollution | watershed | |
| 1 | watershed 2 | in the watershed | 4 | |
| ſ | | ا ع | 4 | |
| 31. Air pollution | | | | |
| | | \A/:II not house | M/III de energe | |
| Will increase levels of air | Do not know the effects on | Will not have any | Will decrease levels of air | |
| | levels of air | appreciable effects on levels | | |
| pollution | pollution | of air pollution | pollution | |
| 1 | 2 | 3 | 4 | |
| . 1 2 1 0 1 | | | | |

| 32. Employment | | | |
|--|--|---|--|
| Will result in local unemployment | Do not know if local employment will be generated | Will not have any impact on local employment | Will generate local employment |
| 1 | 2 | 3 | 4 |
| | | | |
| 33. Equity | | | |
| Will deteriorate rural equity | Not sure if it will deteriorate rural equity | Will not have any impact on rural equity | Will address rural equity |
| 1 | 2 | 3 | 4 |
| | | | |
| 34. Rural credit | | | |
| Will decrease availability of rural credit | Do not know the effects on the availability of rural credit | Will not have any appreciable effects on the availability of rural credit | Will increase availability of rural credit |
| 1 | 2 | 3 | 4 |